



SAMPLE MATERIAL

Fifth-Grade Reading Lesson Plan

Hardy Elementary School, Tennessee

Topic: Turning Around Chronically Low-Performing Schools

Practice: Improving Instruction

This document provides an example of a weekly fifth-grade reading lesson plan at Hardy Elementary School. This lesson plan outlines daily lessons that include the standards that will be addressed, the learning objectives, the teaching strategies, materials to be used, and the evaluation of the lesson.

To help understand the lesson plan, here is a list of acronyms used:

- TSW: The student will
- TTW: The teacher will
- TE: Teacher's Edition

Lesson Plans – Week of January 7 - 11, 2008
Jennifer Hartley, 5th Grade Reading

Monday, January 7

Standards:

- 1.5.1 Read a variety of fiction and nonfiction silently and orally
- 1.5.2 Pronounce and apply vocabulary across the curriculum
- 1.5.3 Use a variety of strategies to assist in comprehension and explanation of written material
- 5.5.2 Listen actively and contribute to large and small classroom discussions

SPI 5.1.6 – Recognize and use grade appropriate vocabulary within context

SPI 5.1.9 – Determine word meanings within context

SPI 5.3.6 – Choose the correct use of quotation marks and commas in direct quotations.

Objectives:

- Students will be able to read selection vocabulary words
- Students will identify vocabulary word definitions in small groups using context clues.

Strategies:

1. TSW choral/echo read vocabulary words during “Figure Skating” reading TE pg 136-137.
2. TTW review how to use context clues to figure out word definitions.
3. TTW walk through “Competition Words” overhead, circling vocabulary words and underlining context clues.
4. TSW match vocabulary word to correct definition on table in small groups.

Materials:

- Houghton Mifflin Big Books
- Student Journal

Evaluation:

- TSW be able to pronounce and define Heart of a Champion vocabulary.

Tuesday, November 27 – Wednesday, November 28

Standards:

- 1.5.1 Read a variety of fiction and nonfiction silently and orally
- 1.5.2 Pronounce and apply vocabulary across the curriculum

- 1.5.3 Use a variety of strategies to assist in comprehension and explanation of written material
- 2.5.1 Recognize and Analyze different literary forms (fiction and nonfiction)
- 5.5.2 Listen actively and contribute to large and small classroom discussions

SPI 5.1.6 – Recognize and use grade appropriate vocabulary within context

SPI 5.1.13. Distinguish between elements of fact/opinion and reality/fantasy.

Objectives:

- Students will be able to read and define selection vocabulary.
- Students determine the difference between facts and opinions.
- Students will identify facts and opinions.

Strategies:

1. TSW choral/echo read vocabulary words.
2. TSW complete PB pg 95 using available resource materials.
3. TTW display different facts and opinions on the board
4. TSW discuss with a partner each sentence on the board and whether they believe it to be a fact or opinion. TSW be prepared to answer the question "How do you know?"
5. TCW discuss answers in whole-group, coming up with words that help identify opinions.
6. TSW write their definition of fact and opinion in their journals, including opinion words.
7. TSW work in small group to identify facts and opinions in group-work folders.

Materials:

- Houghton Mifflin Practice Books
- Student Journal
- Fact and opinion group-work folders.

Evaluation:

- TSW read and identify vocabulary words, practice pg 95.
- TSW be able to give the definition of fact and opinion.
- Student participation in small group fact and opinion identification.

Thursday, November 29 – Friday, November 30

Standards:

- 1.5.1 Read a variety of fiction and nonfiction silently and orally
- 1.5.2 Pronounce and apply vocabulary across the curriculum
- 1.5.3 Use a variety of strategies to assist in comprehension and explanation of written material
- 2.5.1 Recognize and Analyze different literary forms (fiction and nonfiction)
- 5.5.2 Listen actively and contribute to large and small classroom discussions

SPI 5.1.6 – Recognize and use grade appropriate vocabulary within context

SPI 5.1.13. Distinguish between elements of fact/opinion and reality/fantasy.

Objectives:

- Students will read Heart of a Champion
- While reading students will identify facts and opinions.

Strategies:

1. TSW choral/echo read vocabulary words.
2. TSW use knowledge to identify fact and opinions during reading filling in practice book pg 96

Materials:

- Houghton Mifflin Practice Books
- Student Journal
- Fact and opinion group-work folders.

Evaluation:

- TSW read and identify vocabulary words, practice pg 95.
- TSW be able to give the definition of fact and opinion.
- Student participation in small group fact and opinion identification.